

**GARFIELD HEIGHTS CITY SCHOOLS  
GARFIELD HEIGHTS, OHIO**

**Garfield Heights High School  
4900 Turney Road  
Garfield Heights, OH 44125**

**SPECIAL BOARD MEETING**

**December 14, 2011  
5:30 P.M.**

**AGENDA**

**PURPOSE:** The purpose of this special meeting is for accepting resignation of personnel, and to hold a work session to discuss and hear community feedback on the district's realignment plan.

❖ **ROLL CALL:** Mr. Joseph M. Juby \_\_\_\_\_  
Mr. Gary Wolske \_\_\_\_\_  
Mr. Robert A. Dobies, Sr. \_\_\_\_\_  
Mrs. June A. Geraci \_\_\_\_\_  
Mrs. Christine A. Kitson \_\_\_\_\_

1. It is recommended the Board adopt the agenda as presented.

M \_\_\_\_\_ S \_\_\_\_\_

2. It is recommended the Board approve the following Resolution No. 2011- 039, a resolution adopting the employment separation agreement.

**RESOLUTION NO. 2011-039**

**RESOLUTION ADOPTING EMPLOYMENT SEPARATION AGREEMENT**

WHEREAS, the Board of Education currently employs Melissa Daley (“Ms. Daley”) as a teacher and extended her supplemental contracts for the 2011-2012 school year as Head Softball Coach High School and for Credit Recovery Course Grades – Mathematics High School; and

WHEREAS, a dispute arose between the parties as to whether Ms. Daley’s continued employment was feasible; and

WHEREAS, the Board, Ms. Daley and her Union seek to amicably resolve this matter meaningfully, with the interest of District students in mind, and with minimal expense to them; and

WHEREAS, Ms. Daley and the Union agreed to enter into an Employment Separation Agreement (“Separation Agreement”), which is conditioned on Board approval and is attached as Exhibit A.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of the Garfield Heights City Schools, County of Cuyahoga, State of Ohio, that:

**Section 1:** The Board of Education adopts the Separation Agreement as contained in Exhibit A. Consequently, effective December 9, 2011, Ms. Daley was no longer an employee of the Board as a teacher or under the 2011-2012 supplemental contracts. The Board authorizes the Superintendent to execute the Separation Agreement and implement its provisions.

**Section 2:** It is found and determined that all formal actions of the Board concerning and relating to the adoption of this Resolution were adopted in an open meeting of the Board, and that all deliberations of the Board and any of its committees that resulted in such formal action were in meetings in compliance with all legal requirements, including R.C. §121.22.

M \_\_\_\_\_ S \_\_\_\_\_

❖ **WORK SESSION**

- 3. It is recommended the Board conduct a work session to discuss and hear community feedback on the district’s realignment plan.**

M \_\_\_\_\_ S \_\_\_\_\_

**Adjournment \_\_\_\_\_ P.M. M \_\_\_\_\_ S \_\_\_\_\_**

## **Public Participation**

**The public is welcome and encouraged to attend meetings of the Board of Education. Citizens are given an opportunity to address the Board during a meeting. This opportunity occurs during “Remarks from the Public on Agenda Items” and “Remarks from the Public on Non-agenda Items.” Each statement made by a participant shall be limited to three (3) minutes duration.**

**The purpose of these sessions is to provide an opportunity for the public to share thoughts on any matters of importance to the school district. It is not for the purpose of having questions answered or problems resolved. Complex matters require sufficient time for study and consideration.**

**The speakers may offer objective criticism of school operations and programs, but the Board will not hear complaints about school personnel or other persons at a public session. Other channels provide for Board consideration of complaints involving individuals.**

**Specific situations will be referred to the administration for investigation and review. If policy action is required, the matter must be scheduled by the Board on a future agenda. In such a case, the person requesting the action will be notified of this meeting date.**

**Individuals are encouraged to seek information or action from the school principal and/or teacher before bringing a matter before the Board. Contacting the persons directly involved will, in many cases, clear up misunderstandings or bring a desirable result. Matters that cannot be resolved at the building level should be brought to the attention of the Superintendent prior to consideration by the Board of Education.**

**Concerns may best be handled through proper channels. For example, a problem involving a teacher’s procedures might best be solved by working directly with the teacher or the principal. A problem involving transportation might best be solved working with the bus driver or the transportation supervisor. They may refer you to, or you may want to contact, the Superintendent for further assistance. We appreciate your interest, and we are eager to assist you in resolving your concerns.**

**04-01-08**