Garfield Heights City Schools

Directions: *Print out and complete this self-assessment before beginning your Individual Professional Development Plan. Your findings will guide your plan for professional development.*

Principal Self-Evaluation Tool:
Standards-Based Guiding Questions

One way to consider your strengths and weaknesses as a principal is to respond to focused, guiding questions related to effective leadership practices. Any questions to which you respond at levels 1, 2 or 3 may be areas for growth.

Principal Self-Evaluation Tool: Standards-Based Guiding Questions					
Standard #1: Continuous Improvement **Principals help create a shared vision and clear goals for their schools and ensure continuous progress toward achieving their goals.**					
To what extent have I facilitated the articulation of a shared vision of continuous school improvement and specific improvement goals?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
To what extent have I led the change process for continuous school improvement?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
Standard #2: Instruction **Principals support the implementation of high-quality, standards based instruction that results in higher levels of achievement for all students.**					
How effectively have I ensured that instruction is aligned to the Ohio academic content standards and school and district priorities?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
To what extent have I ensured that instructional practices in my school are effective and meeting students' needs?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
How effectively have I advocated for high levels of learning for *all* students?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
To what extent do I understand and share relevant research?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
How effectively have I facilitated the effective use of data by staff?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully

Standard #3: School Operations, Resources and Learning Environment
Principals allocate resources and manage school operations in order to ensure a safe and productive learning environment.

	1	2	3	4	5
To what extent have I created a safe and nurturing school environment?	Minimally	Somewhat	Adequately	Very Well	Fully
How effectively have I allocated resources?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
To what extent have I instituted policies and procedures to support staff and student learning?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
How well do I model professional ethics and legal codes of conduct?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully

Standard #4: Collaboration
Principals establish and sustain collaborative learning and shared leadership to promote student learning and achievement of all students.

	1	2	3	4	5
To what extent have I promoted a collaborative learning culture in my school?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
How effectively do I share leadership with staff, students, parents, and community members?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully

Standard #5: Parents and Community Engagement
Principals engage parents and community members in the educational process and create an environment where community resources support student learning, achievement and well being.

	1	2	3	4	5
How effectively do I use community resources and involve parents and community members to improve student learning?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
To what extent have I established expectations for the use of culturally responsive practices that value and acknowledge diversity?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully