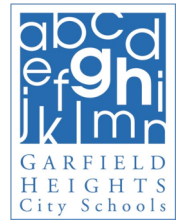


# Garfield Heights City Schools



**Directions:** Print out and complete this self-assessment before beginning your Individual Professional Development Plan. Your findings will guide your plan for professional development.

## Teacher Self-Evaluation Tool: Standards-Based Guiding Questions

One way to consider your strengths and weaknesses as a teacher is to respond to focused, guiding questions related to effective instructional practices. Any questions to which you respond at levels 1, 2 or 3 may be areas for growth.

Teacher Self-Evaluation Tool: Standards-Based Guiding Questions					
<b>Standard #1: Students</b>					
<b>Teachers understand student learning and development, and respect the diversity of the students they teach.</b>					
To what extent do I understand student learning and development?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
To what extent do I understand the diversity of my students and its impact on their learning and needs?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
<b>Standard #2: Content</b>					
<b>Teachers know and understand the content area for which they have instructional responsibility.</b>					
To what extent do I understand the content area(s) I teach?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
How knowledgeable am I of the areas of content emphasized in the Ohio academic content standards?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
To what extent do I understand and use the pedagogical strategies research has shown to be most effective in my content area?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
<b>Standard #3: Assessment</b>					
<b>Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.</b>					
To what extent do I know and understand the various types and formats of assessments?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
To what extent do I select and use the appropriate assessment	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully

<b>Teacher Self-Evaluation Tool:</b>					
<b>Standards-Based Guiding Questions</b>					
measures for use in my classroom?					
How effectively do I interpret assessment results and use them to modify my instruction?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
<b>Standard #4: Instruction</b>					
<b>Teachers plan and deliver effective instruction that advances the learning of each individual student.</b>					
To what extent do I align instructional goals and activities with school and district priorities and Ohio's academic content standards?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
To what extent do I plan and deliver instruction that is planned and revised based on data about my students' learning and performance?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
How effectively do I differentiate instruction to meet the needs of each of my students?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
How effectively do I create and select activities that help my students become independent learners and complex problem-solvers?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
<b>Standard #5: Learning Environment</b>					
<b>Teachers create learning environments that promote high levels of learning and achievement for all students.</b>					
To what extent have I created a positive and supportive learning environment?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
To what extent have I created a safe learning environment?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
How effectively do I motivate my students and encourage independent learning?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
How effectively have I incorporated collaborative learning in my classroom?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
<b>Standard #6: Collaboration and Communication</b>					

<b>Teacher Self-Evaluation Tool:</b>					
<b>Standards-Based Guiding Questions</b>					
<b>Teachers collaborate and communicate with other educators, administrators, parents and the community to support student learning.</b>					
To what extent do I communicate and collaborate with students' families?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
To what extent do I communicate and collaborate with my colleagues and school administrators?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
<b>Standard #7: Professional Responsibility and Growth</b>					
<b>Teachers assume responsibility for professional growth, performance, and involvement as an individual and as a member of a learning community.</b>					
How effectively has my professional development led to measurable growth or change in my performance as a teacher?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully
To what extent have I sought opportunities to make improvements in my school and my students' achievement?	1 Minimally	2 Somewhat	3 Adequately	4 Very Well	5 Fully



Reference #6  
Revised June 2009