



## Professional Teacher Characteristics

- Genuine like and caring for students (observable in daily interactions and in dealing with difficult situations, avoids use of sarcasm)
- Lifelong Learner (eager to share knowledge with others and use knowledge for continuous improvement)
- Professional Interpersonal Relations (understands and demonstrates interpersonal skills in dealings with administration, parents and colleagues; restricts problems to those able to resolve them; avoids gossip and hurtful behaviors; deals with problems not personalities; works to reach beneficial solution rather than be "right")
- Subject Area Expert (demonstrated through continuing education, excellent teaching and leadership in helping others improve; possesses and uses accurate and current knowledge in subject area(s))
- Flexible (deals constructively with the constant changes and interruptions inherent in the profession; makes good decisions under stressful conditions)
- Reflective (uses data and feedback to assess and change tactics and methods as needed in order to improve; has not become jaded nor deluded with self-importance or infallibility )
- Loyal (to the organization, colleagues and administration; does not reduce the effectiveness of the organization by "telling tales out of school"; follows the rules and regulations of the organization)
- Team Player (takes responsibility for all aspects of student supervision in all school and school-related settings, volunteers for tasks that go beyond the required; initiates actions for the betterment of the organization; acts with the understanding that the entire organization is often judged by its weakest members; willingly assumes assignments and duties assigned by the administration)
- Effective (has high expectations for self and for student performance, makes adjustments to meets needs of various students; handles student discipline in the most productive manner; students achieve appropriate academic growth; students demonstrate intellectual curiosity and self directed learning as appropriate for grade level)
- Inviting (is welcoming to students; makes the classroom an inviting place that facilitates learning)
- Consistent High Performance (as demonstrated by the evaluation instrument)