Garfield Heights City Schools Characteristics of Students with Gifted Potential

Superior Cognitive Ability--Compared to average students of the same age, student:

- Learns facts quickly
- Comprehends abstract ideas and concepts
- Solves difficult and unique problems
- Makes quick and valid generalizations
- Reasons things out
- Generalizes sophisticated ideas and solutions
- Applies these generalizations to new situations
- Chooses difficult and challenging tasks or problems

Specific Academic Ability--Compared to average students of the same age, student:

Mathematics

- Possesses superior reasoning, deducing, and calculating skills
- Enjoys the challenge of difficult problems and has an unusual interest in the complex
- Learns math concepts and processes faster than other students
- Works above grade-level placement
- Goes beyond rote memorization, relating concepts to other applications

Reading

- Uses extensive vocabulary and expression with high verbal proficiency
- Reads above grade-level placement
- Is self-motivated to read a wide variety of literature and non-fiction texts
- Comprehends at a very high level

Science

- Has an extremely high thirst for scientific knowledge
- Is very proficient at observing, exploring, questioning and investigating
- Recognizes the connections and relationships of science to the real world
- Shows high numerical reasoning, measurement ability and data analysis

Social Studies

- Displays a high intellectual curiosity about the world, social themes, and complex ethical or moral issues
- Is highly skilled in analyzing, finding underlying causes, questioning, and investigating
- Recalls details about social science topics, and makes unusual connections

Creative Thinking--Compared to average students of the same age, student:

- Displays strong problem solving ability
- Demonstrates unusual curiosity
- Possesses a high level of creativity

Visual or Performing Arts--Compared to average students of the same age, student:

• Demonstrates superior achievement in product, audition and/or performance in the visual and/or performing arts.