

Garfield Heights City Schools
Referral Form for Gifted Identification

After careful consideration of the general characteristics of gifted children, which are listed on the reverse side of this form, I would like to refer my child/student for gifted identification in the area(s) checked for the reasons stated.

<u>Area</u>	<u>Reason</u>
<input type="checkbox"/> Superior Cognitive Ability	_____

<input type="checkbox"/> Specific Academic Ability	
<input type="radio"/> Mathematics	_____
<input type="radio"/> Reading	_____

A parent/guardian signature on this form gives permission for the district to administer an assessment, which may include individual or group testing.

Student Name/ Grade/School (Please print)

Date

Name of person making referral (Please print)

Relationship to student

Parent/Guardian name (Please print) _____

Parent/Guardian signature _____

Address _____

Telephone _____

Please return this signed form to your child's teacher as soon as possible. We cannot begin the assessment process without your permission.

~OVER~

Characteristics of Students with Gifted Potential

Superior Cognitive Ability--Compared to average students of the same age, student:

- Learns facts quickly
- Comprehends abstract ideas and concepts
- Solves difficult and unique problems
- Makes quick and valid generalizations
- Reasons things out
- Generalizes sophisticated ideas and solutions
- Applies these generalizations to new situations
- Chooses difficult and challenging tasks or problems

Specific Academic Ability--Compared to average students of the same age, student:

Mathematics

- Possesses superior reasoning, deducing, and calculating skills
- Enjoys the challenge of difficult problems and has an unusual interest in the complex
- Learns math concepts and processes faster than other students
- Works above grade-level placement
- Goes beyond rote memorization, relating concepts to other applications

Reading

- Uses extensive vocabulary and expression with high verbal proficiency
- Reads above grade-level placement
- Is self-motivated to read a wide variety of literature and non-fiction texts
- Comprehends at a very high level

House Bill 282 requires all Ohio school districts to identify students who have met the state-established criteria in one or more areas of giftedness. However, districts are not required to provide services to all identified students.