



Maple Leaf Elementary Garfield Heights City Schools PBIS Annual Evaluation 2023-2024

Principal: Leslie Tranter **Assistant Principal:** Paul Glazer & Dr. Tom Price

PBIS Annual Summary – Tier 1

Tier 1 Team Members:

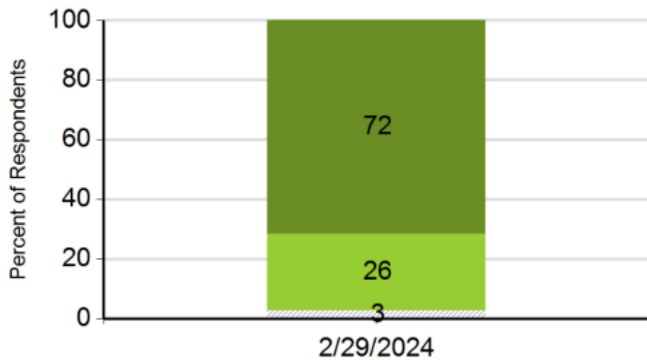
Holly Davis (Tier 1 Chairperson), Leslie Tranter (Principal), Paul Glazer (Assistant Principal), Dr. Tom Price (Assistant Principal), Gina Wilson (Family Engagement Coordinator), Khiara Rice (SEL Coordinator), Shawnett Williams (PTA), Megan Balduff (Teacher), Carla Dunbrook (Teacher), Holly Davis (Teacher), Terese LePelley (Teacher), Trent Millard (Teacher), Nora Lopez (Intervention Specialist), Steve Bodnovic (Encore Teacher)

How are we implementing PBIS at our school in Tier 1?

Tiered Fidelity Inventory (TFI)

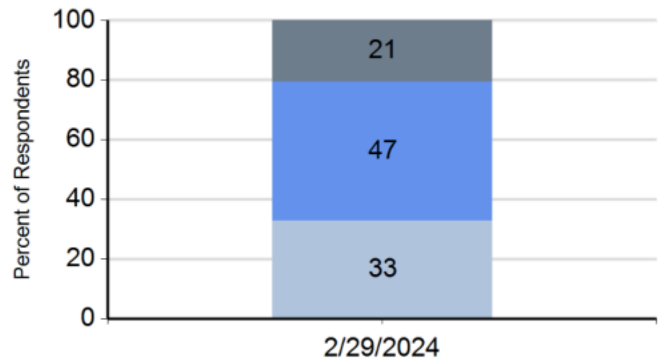
Our most recent Tiered Fidelity Inventory (our PBIS assessment) indicates that we are implementing Tier 1 with fidelity at 96%. In our action plan, we have focused on features that scored a 0 or 1 to improve our implementation.

Schoolwide Current Status
Maple Leaf Elementary School
2/29/2024



	In Place	Partial in Place	Not in Place
2/29/2024	72%	26%	3%

Schoolwide Priority for Improvement
Maple Leaf Elementary School
2/29/2024

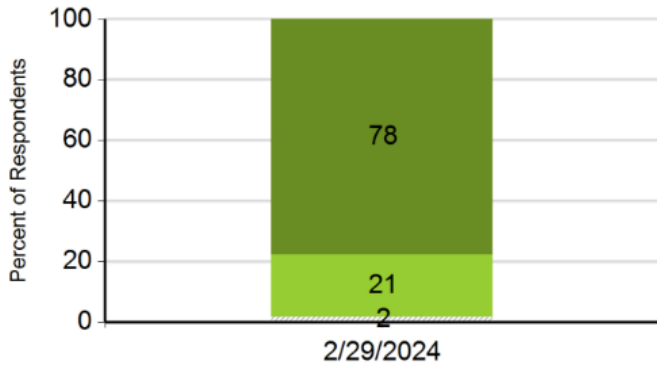


	High	Med	Low
2/29/2024	21%	47%	33%

Self-Assessment Survey (SAS)

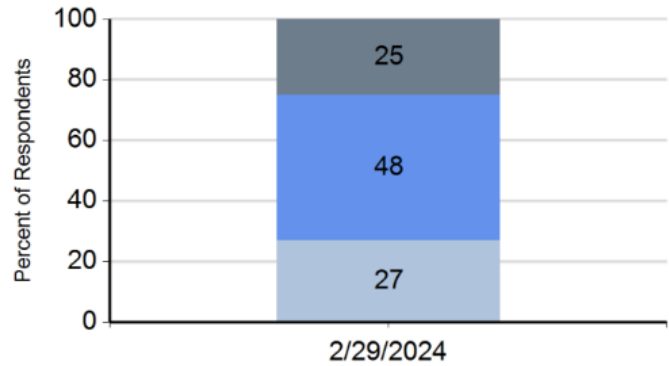
The Self-Assessment Survey (SAS Survey delivered in February 2024) indicates that as a school-wide approach, we are implementing Tier 1 with fidelity at 72% in place, 26% partially in place, and 3% not in place. In classrooms, we are implementing Tier 1 with fidelity at 78% in place, 21% partially in place, and 2% not in place.

Classroom Current Status
Maple Leaf Elementary School
2/29/2024



	In Place	Partial in Place	Not in Place
2/29/2024	78%	21%	2%

Classroom Priority for Improvement
Maple Leaf Elementary School
2/29/2024



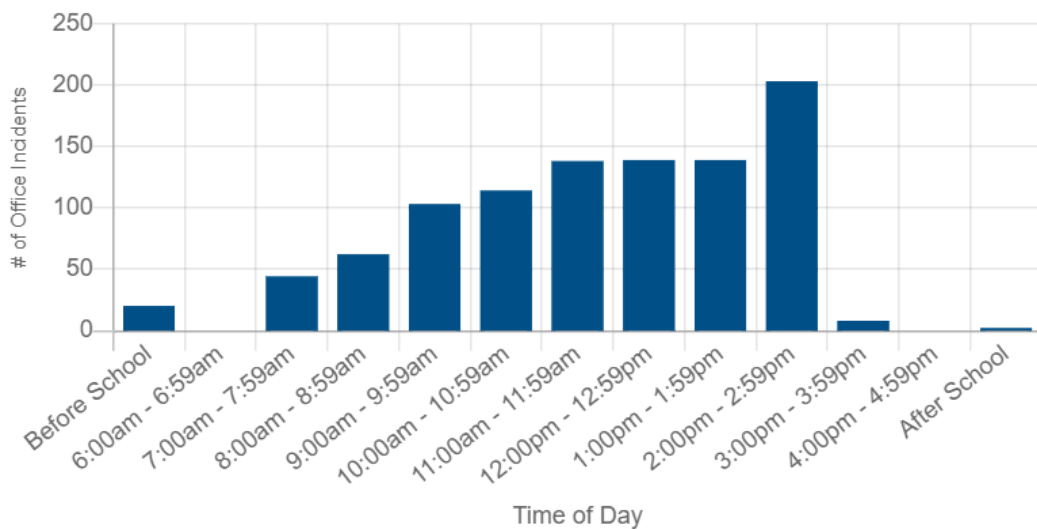
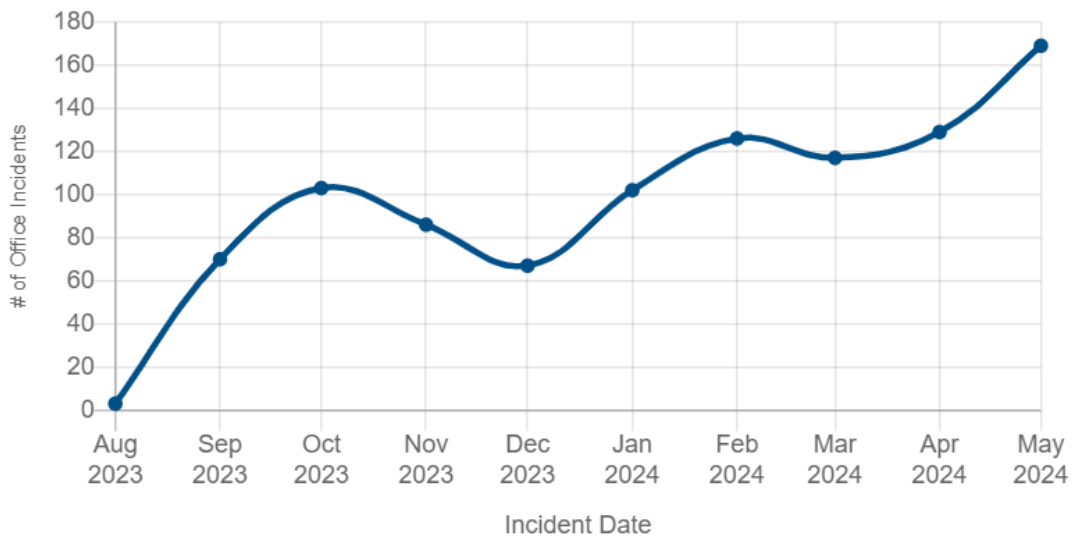
	High	Med	Low
2/29/2024	25%	48%	27%

Acknowledgements Systems

- Monthly Tier 1 Incentives, Tier 2 & 3 Incentives for individual students
- Caught Being Good Announcements
- Browns Room
- Stay in the Game Attendance Recognition

What is our Office Discipline Referral (ODR) rate?

We have had 387 students enrolled as of May 2024. Office referrals are for major and minor infractions of the student code of conduct that may or may not result in school consequences. According to the triangle data report, 71% of students received 0 or 1 office referrals, 17% received 2-5 office referrals, and 11.7% received 6+ office referrals.



What is our Tier 1 action plan for next school year?

1. Encourage input from all stakeholders (1.11)

If you would like to provide feedback on our Tier 1 implementation please complete the survey at the link below. You may also contact Holly Davis at hdavis@ghbulldogs.org

<https://forms.gle/KZTyqxFMUHN2AQXz9>

PBIS Annual Summary – Tier 2

Tier 2 Team Members:

Ayodele Fagan (Tier 2 Chairperson/School Counselor), Leslie Tranter (Principal), Paul Glazer (Assistant Principal), Dr. Tom Price (Assistant Principal), Gina Wilson (Family Engagement Coordinator), Khiara Rice (SEL Coordinator), Shawnett Williams (PTA), Holly Davis (Teacher/Tier 1 Chair), James Ringfield (Intervention Manager), Mike McQueen (Intervention Manager), Tatiana Zook (School Psychologist)

How are we implementing PBIS at our school in Tier 2?

Our most recent Tiered Fidelity Inventory (our PBIS assessment) indicates that we are implementing Tier 2 with fidelity at 92%. In our action plan, we have focused on features that scored a 0 or 1 to improve our implementation.

How effective are our Tier 2 interventions?

Provided Tier 2 interventions for the 2023-2024 school year include: CICO, Break Passes, Satchel Pulse Groups, Lunch Bunch, Guys with Ties, Community in Schools, Structured Breaks, Small Groups, 1:1 Outside Counseling, and Group Counseling. Number of students receiving Tier 2 interventions listed in the chart below.

Intervention	# of students receiving intervention
Check-In / Check-Out (CICO)	36
Guys with Ties	12
Satchel Pulse Groups	30
Community in Schools	25
Lunch Bunch	21
Break Passes	7

What is our action plan for next school year?

- 1. Request for Assistance Form (2.4)**
- 2. Professional Development (2.9)**

If you would like to provide feedback on our Tier 2 implementation please complete the survey at the link below. You may also contact Ayodele Fagan at afagan@ghbulldogs.org

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PBIS Annual Summary – Tier 3

Tier 3 Team Members:

Tatiana Zook (Tier 3 Chairperson), Leslie Tranter (Principal), Paul Glazer (Assistant Principal), Dr. Tom Price (Assistant Principal), Gina Wilson (Family Engagement Coordinator), Khiara Rice (SEL Coordinator), Shawnett Williams (PTA), Holly Davis (Teacher/Tier 1 Chair), James Ringfield (Intervention Manager), Mike McQueen (Intervention Manager), Tatiana Zook (School Psychologist), Ayodele Fagan (School Counselor)

How are we implementing PBIS at our school in Tier 3?

Our most recent Tiered Fidelity Inventory (our PBIS assessment) indicates that we are implementing Tier 3 with fidelity at 97%. In our action plan, we have focused on features that scored a 0 or 1 to improve our implementation.

How effective are our Tier 3 interventions?

All students receiving Tier 3 supports have their own individualized Tier 3 Student Support Plan. If further intervention is required, a Functional Behavior Assessment (FBA) is conducted to determine the students needs in order to create a Behavior Intervention Plan (BIP). The team meets monthly to review the students progress toward their goals.

Total # of students receiving Tier 3 supports:	11
Percent of total student population:	2%

What is our action plan for next school year?

1. Data System (3.14)

If you would like to provide feedback on our Tier 3 implementation please complete the survey at the link below. You may also contact Tatiana Zook at tzook@ghbulldogs.org

<https://forms.gle/KZTyqxFMUHN2AQXz9>