

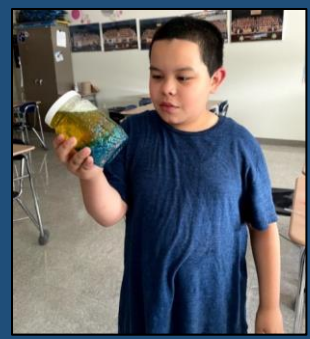
Week 2

July 19-23

Garfield Heights Summer Scholars



Camp Scenes



David G. shows one of the "calming jars" the students made in Yoga class.



Deon B. presents the art he made in FindingBLANK.



Diere D. and Lucas P. get ready for lunch.

The Summer Scholars Newsletters were put together by Mark Sellards



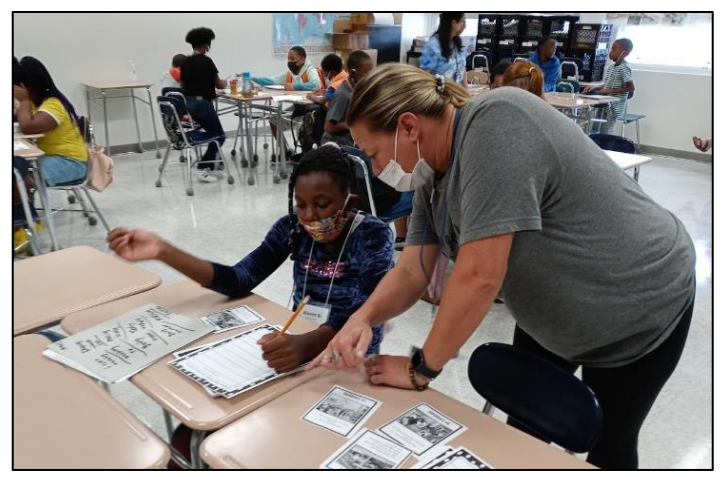
Miss Posendek, Ms. Gray, Miss Shottliff and Miss Herman pose with the soon to be fifth-grade students during Summer Camp. The class has been working hard on inferences and fractions this week.

Students sharpening skills during camp

One of the great benefits for students at Summer Camp is they are able to hone their skills as they prepare to go back to school in August.

The soon to be fifth-graders have spent this week practicing their inference abilities in Language Arts and have been reinforcing their knowledge of fractions in Math.

Students have been working in small groups in Language Arts to do



Ms. Gray assists Alexis S. at a station that helps students learn about making inferences.

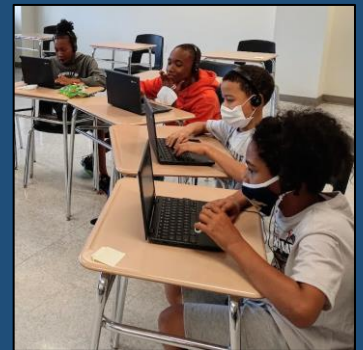
writing and editing, as well as finding the main idea and comparing and contrasting. In Math, they have been reviewing ways

to find equivalent fractions and also have been reviewing multiplication facts. First Quarter here we come!

More scenes from camp



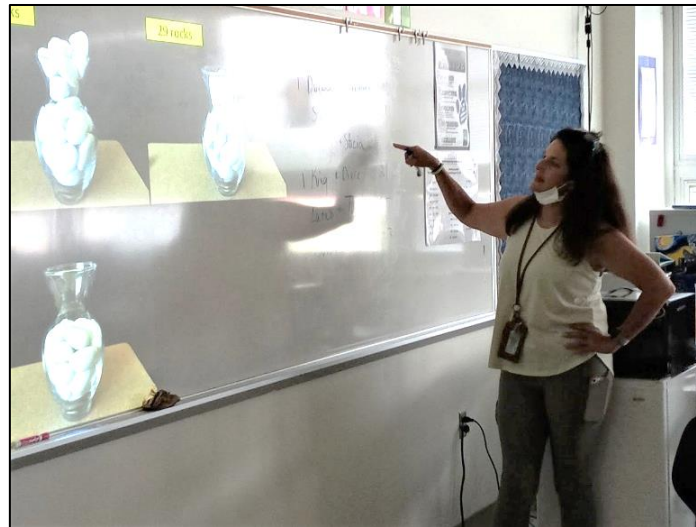
Students got a chance to experience Salsa dancing during their afternoon sessions.



Members of the afternoon Coding Class practice their typing skills before heading into designing programs.



Mr. Shaw leads students through a "True or False Tuesday" math activity during a morning session.



Can you guess how many rocks are in the vase to the left? That is the challenge students faced as they learned about estimation this week doing Esti-mystery puzzles in class. Ms. Kijowski reviews the estimations made by the groups at right.

Esti-mystery puzzles challenge brains

Ms. Kijowski and Ms. Chapman have been challenging their students to use their estimation abilities in an activity called Esti-mysteries.

The students are divided into pairs, and they examine a picture where not all of the objects in a glass container can be seen. The students then make a first guess of the number of items they think are

Possibly in the glass.

Following the first guess, the students get a clue, such as, "The number of objects is an even number," or "The number of objects does not contain a five."

The students then have to adjust their estimations until the final reveal. Students who were closest to getting the correct number received a reward.



Queen IAM participants create yummy vegan chili and guacamole during one of the afternoon sessions.



Members of the Let Art Breathe afternoon session prepare their tie-dye T-shirts using squirt bottles, gloves and aprons to protect their clothes. Shown above are (left to right) Daniya P., Keshun J., Sharniece H. and Tatiana J.

Students craft wearable creations in Let Art Breathe

There is something about tie-dye shirts that never goes out of style. Students in the Let Art Breathe afternoon sessions were able to design and create their own shirts and then wear their artwork the last day of camp.

Let Art Breathe is an arts organization founded by Cleveland native Angelique Williams. The Arts Education component of the program is designed to help “impressionable youth to be advocates of change using personal experiences ... expressed through performing arts to help with mental health to teach a way to breathe out instead of reacting to life.”

During the two-week camp, the students engaged in a variety of projects, including songwriting – see story below.



Students show off the final tie-dye product on Friday. Above are (left to right) Stephon P., Steph. S., Tatiana J. and Daniya P.

‘Point of View’ song

‘POINT OF VIEW’

Seeing bad things on the news
Making me sad just listening to the blues
Afraid of how humanity will evolve
Another mystery we’ll have to solve
Using art to stop my worries
Distracting myself by writing stories
So while I’m here feeling blue
Imma just write my pov (point of view)
(Pre-Chorus)

We don’t walk alone
We in are own zone
God is on our side
Our pov is always gonna ride
(Chorus)

Point of view, I got my point of view
I matter too, I gotta matter too (2x)



The youth in Let Art Breathe experienced writing their own lyrics and also learning about producing music. The ultimate experience was they were able to get in the booth to record their own song “Point of View” as a team.



FindingBLANK is all about encouraging children to express themselves through the arts. Thus far during the sessions, the kids have done canvas painting, a straw structure competition, a hip hop dance class, blind initial painting and chalk art. They also did salt paintings and made clay pots.. (Clockwise from top right) Geo J. and Jordyn R. paint their clay pots; students work on intial paintings outside; Troy I. is on the beginning stages of his artwork; King M. displays his initials; Megan H. finishes up her vivid painting; the students contributed to chalk art outside (above).



Camp Spotlight: Reading R.A.M.M. Acedemy

One of the highlights of this session of Summer Camp was that some students were able to star in and help produce a video called "Too Cool For School." The production illustrated the importance of staying true to oneself in the face of peer-pressure to look "cool." The video was an activity the students completed with the help of the Reading R.A.M.M. Academy, which was hosting a session in the afternoons during the camp.

You can view the video at this address:
<https://www.youtube.com/watch?v=MO21A8fEzW0>

