



# The Garfield Heights Learning Center

**The Garfield Heights Learning Center serves students in the grades 8-12 with four different components to the program.**

## MIDDLE SCHOOL

The middle school component made up of 8th grade students, who receive a full day of coursework from 7:30-2:15. The students receive education in the following core classes; science, math, language arts and history. Their explore classes include reading, art. The middle school administrative staff, as well as a team of their 7th grade teachers identify Learning Center Students. Students selected for the Learning Center benefit from the small classroom environment, where the teacher to student ratio is 1:10. Criterion used to determine placement include the MAP test results, academic performance, attendance, and in some cases discipline issues. This program's main function is to get students ready to enter high school. The administrative team determines the students who would benefit from the program they will placed in the Learning Center.

## HIGH SCHOOL

The high school program at the Learning center has three different components. The day program operates from 7:30am to 12:40pm with a total number of 60 seats for student enrollment. There is a 9th grade academy with 20 seats for true freshman. The other 40 seats are for students in grades 10-12. The main function of the Learning Center is to serve as a credit recovery program. This allows students the opportunity to make up classes they may have failed a previous year to earn the credit for that class. The program may also benefit students that need more individualized instruction learning in a classroom constructed in small groups with the teacher to student ratio being 1:10. In limited disciplinary cases students can be assigned to the learning center by the Director of Pupil Services. The students are identified to be potential candidates by the administrative team at the high school and Learning Center. The students are placed on a list based on level of need identified by the administrative team.

## VLA

The second component to the high school program is the afternoon program that operates from the time of 1:30pm. - 3:00pm. These students have been identified as students that are credit deficient, attending CVCC, participating in the OWE work program, and students completing their last year of school.

Students can also be assigned to the learning center VLA program by the Director of Pupil Services after having a pre expulsion hearing or upon returning to school from an expulsion. This program is our Virtual Learning Academy (VLA) and is set up with students placed in two separate groups. At the teachers discretion students will complete assignments using either on line courses or book work. Each group has two classes each day for 45 minutes, alternating classes every other day. This program can accept up to 100 students working towards their graduation.

## HOME

The third component to the high school program is where students work strictly from home. Students working from home can have a variety of reasons for this placement ranging from medical, social emotional issues, pregnancy, full time employment, and family dynamics.